Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Junior Research

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**REFUTING OPPOSITION**

A. States opposing position in a general way(topic sentence)

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1. Provides evidence that contradicts your thesis.

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i. Gives evidence/ examples/ data to opposing position. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ii. Provides analysis/interpretation of evidence in relation to your position. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Identifies why the opposing argument is UNCONVINCING or LESS CONVINCING

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i. Returns to strengths of your previous evidence(III.-V.)—may need new evidence to counter

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ii. Establishes why your thesis is stronger than the opposing position. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**REPEAT!!!** You may need additional paragraphs.If you omit elementary questions a thoughtful reader would ask, your paper and position will suffer. You must address common arguments to your position.

**CURRENT ISSUE:**

A. Provides a discussion of your topic as it relates to a current issue or event—how have the events of the past shaped events today?

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1. Identifies one way your historical topic manifests itself today.

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i. Gives evidence/ examples/ data to support this idea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ii. Provides analysis/interpretation of evidence relating topic to today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Identifies a second way your historical topic manifests itself today.

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i. Gives evidence/ examples/ data to support this idea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ii. Provides analysis/interpretation of evidence relating topic to today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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